Hausaufgaben Stage 1 AT Woche 5

Please complete the following tasks ahead of our first class in Week 7:

* For listening exercises, you can find the relevant audio and video files here:

<https://he.palgrave.com/companion/Palgrave-Foundations-Languages/learning-resources/German-1/>

* To look up German vocabulary, try [www.leo.org](http://www.leo.org) or [www.dict.cc](http://www.dict.cc). To practice vocabulary from the book, join our Quizlet class: <https://quizlet.com/join/ayrm2fQ3J>
* To check answers to exercises in the course book, look at p.174 onwards
* Remember, if you have any problems, don’t hesitate to e-mail me at [s.l.payne@reading.ac.uk](mailto:s.l.payne@reading.ac.uk)

1. Writing practice. Using what you’ve learnt so far, please **write a short passage** (up to 250 words, although feel free to write more if you wish) covering the following points:

1. A brief introduction to yourself, where you come from, what you study, etc.
2. Your weekly routine – what do you do on the various days of the week, and at what times? What about this week? Include study activities and free time activities. Check you’ve used forms like dienstags and am Dienstag correctly. Try to show you can use strong verbs, separable verbs and word order accurately.
3. A description of your family (and pets, if applicable). Remember you’ll need the accusative forms for saying who you have in your family. You could also say something about what jobs your family members do and their likes/dislikes.

Please submit your writing to me over email by the evening of Thursday 7th November (i.e. during Week 6). I look forward to reading your submission

2. **Complete the handout on Subject-Verb-Object** so that you have a full grasp of the necessary grammar to deal with cases in German, which will be very important going forward. Answers for this sheet are on Blackboard under Week 5. **Complete the sentences with possessive pronouns in the nominative and accusative** (Extra Sheets); the solutions are also on Blackboard.

3. Please **complete these exercises from chapters 1, 2 and 3**, using the audio and video files on Blackboard where relevant, and check your answers in the back of the book (note any queries you have and ask in class in Week 7, or send them via e-mail):

a. Read the grammar summary on **p.20** and do **ex. 1, 2 and 3, p.21** – genders of nouns, strong and separable verbs, and word order.

b. **p.26, ex. 3 & 4**; **p.28, ex. 7**.

c. **p.29**, **ex. 8** (+ audio) **and 9** – accusative articles and negatives. These exercises introduce some new vocabulary for possessions. For ex. 9, write some sentences about which items you do and don’t have, e.g. Ich habe einen Computer aber ich habe kein iPad (you’ll need to look up the genders). Remember, you’re writing about what you have (haben), so the object of the verb needs to be in the accusative form.

d. **p.31**, **ex.11 & 12**

e. **Read the grammar summary on p.32** carefully – particularly useful here is the full list of possessives and how they change by gender. Then **complete exercises 1-5** on the opposite page (p.33).

f. **p.6**, **ex 13**; **p.7** **ex.16**.

g. **p.15**, **ex.5b**.

5. Independent learning. After 4 weeks of classes, this is a good time to take stock of what you can already do in German, what you’d like to be able to do, and how you can achieve that. Working on your German independently is key to making progress, and goes beyond just doing the homework each week – it’s about taking control of your own learning and working out where you need to put in more time or effort, or following up areas you’re interested to find out more about. Here are some key things to do to get you started.

a. Consolidation. **Check you’re up-to-date with all that has been covered so far**; download anything you’ve missed from the relevant folders on Blackboard and/or follow up sections in **the first three chapters of the course book** if you have gaps. Take **a look at the Was haben wir gemacht? lists** in the weekly folders. Are you able to do all the things on this list, e.g. could you now ask a German friend what they like to do in their free time, or tell them about your family in German? If not, **devote some time to practising these skills**, both in written form and spoken form (you could practise alone, or why not meet up with another student to practise speaking?). Finally, spend time **consolidating all the vocabulary and grammar covered so fa**r. This means making your own notes, writing your own examples of the structures practised, drawing mindmaps, tables or diagrams, writing vocabulary lists, testing yourself – in short, checking both your understanding and your knowledge so far. The more you practise, the more automatic it will become.

b. If you haven’t visited the SACLL language library yet (EM 230), now is a good time to do so. Take some time to explore the German resources there, and also on the SACLL website and in the main library. These can help you to find new areas to explore via independent learning.